






## Pupil Parliament 2025-2026

**Autumn**



**2.12.25**



*Present: Joshua (Y6), Faris (Y6), Edie (Y6), Jake (Y5), Mason (Y4), Lilah (Y4), Demi (Y3), Darcie (Y2), Isaac (Y2) and Miss Jamieson*

We discussed the structure of our Pupil Parliament and formed five different departments:



<b>Department for Play</b> 	<b>Eco Department</b> 	<b>Community Department</b> 	<b>Department for Inclusion and Wellbeing</b> 	<b>Department for Learning</b> 
<b>Faris</b>	<b>Joshua Darcie</b>	<b>Demi Mason</b>	<b>Edie Lilah</b>	<b>Jake Isaac</b>

We discussed ideas/feedback which had been given from different classes:

<b>Department for Play</b> 	<ul style="list-style-type: none"> <li>- Request for more bats and balls</li> <li>- Invest in playground equipment - more things on the yard to play with</li> <li>- Idea of different forms of playground monitors – two for sorting things and two for putting equipment away</li> <li>- Basketball hoops outside – we discussed these are available in the MUGA. Children asked if this could be made available to them more often. They would also like different sports on the MUGA on different days.</li> <li>- Some children would like a gymnastics area on the yard</li> <li>- Some children would like an arts and crafts area on the yard</li> </ul>
<b>Eco Department /Community Department</b> 	<ul style="list-style-type: none"> <li>- Children have noticed lots of litter in the local area and discussed the idea of litter picking</li> <li>- Idling engines can be a problem outside school and we discussed ideas to help with this – signs for the gates, place for parking away from the school gates, signs to remind people not to park on yellow lines, posters made by children in school, assembly, message on the website/newsletter/email</li> </ul>

<b>Department for Inclusion and Wellbeing</b> 	<ul style="list-style-type: none"> <li>- Children have asked for more options for breakfast club – toast, fruit, more time to eat</li> <li>- Could children be allowed to read in the library at play times if they don't want to go outside?</li> <li>- More school trips – Children suggested we could have a sponsored walk/run to raise money for school trips</li> <li>- Ideas for clubs: sports club, art club, science club, chess club</li> </ul>
<b>Department for Learning</b> 	<ul style="list-style-type: none"> <li>- Children said they like PSHE, Maths, Science, Art and DT</li> <li>- Children like “calm” subjects like Art and would like more time to do this – in some classes, Art lessons feel short</li> <li>- Books – children would like more books in each series so people can read more in the series</li> </ul>

### **Actions:**

<b>Department for Play</b> 	<p>Faris to speak to Miss True to discuss children's ideas about play times.</p>
<b>Eco Department /Community Department</b> 	<p>Pupil Parliament to meet with Mrs Ashton to discuss idling engines.</p>
<b>Department for Inclusion and Wellbeing</b> 	<p>Pupil Parliament to meet with Mrs Ashton to discuss the possibility of a sponsored walk/run to raise money for school trips.</p>
<b>Department for Learning</b> 	<p>Jake/Isaac to speak to Mrs Gibson about books/library time.</p>