

## Firthmoor Primary School Computing Long Term Plan – Cycle A

|         | Autumn 1  | Autumn 2               | Spring 1  | Spring 2               | Summer 1                                       | Summer 2               |
|---------|---|------------------------|---|------------------------|--|------------------------|
| Digital | Self-Image and Identity   |                        | Online Bullying                                       |                        | Health, Wellbeing & Lifestyle                  |                        |
| Safety  |   |                        |   |                        |  |                        |
|         | Following verbal instructions and pictorial timetables - Watching video clips - Exploring digital and mechanical toys |                        |   |                        |  |                        |
| EYFS    | Interactive Whiteboard  | Light and dark         | Google Earth – using the                              | Emergency Services 999 | Photographs using iPads                        | Giving instructions    |
| LIFS    | Hearing sounds  | Following instructions | internet for information                              |                        |  | Introduction to data – |
|         |   |                        |   |                        |  | chart charts           |
|         | Photos and Videos   | Publishing (Pages)     | Presentation (Keynote)                                | Coding (Scratch)       | Filmmaking (iMovie)                            | Sound Production       |
| Y1/2    | Basic Skills  | Basic Skills           | Basic Skills  | Basic Skills           | Basic Skills                                   | (GarageBand)           |
|         |   |                        |   |                        |  | Basic Skills           |
|         | Publishing (Pages)  |                        | Data handling (Numbers)                               |                        | Filmmaking (iMovie)                            |                        |
|         | - Year 3/4 Skills   |                        | - Year 3/4 Skills                                     |                        | - Year 3/4 Skills                              |                        |
| Y3/4    | - Create a poster   |                        | <ul> <li>Table and graph with explanations</li> </ul> |                        | - Short film from still images (iMovie)        |                        |
|         | - Create a flyer  |                        | - Differences in climate                              |                        | - Short film – voiceover & delivery to camera, |                        |
|         |   |                        |   |                        | including green screen                         |                        |
|         | Publishing (Pages) Data handling (Numbers)  |                        | )   | Filmmaking (iMovie)    |  |                        |
|         | - Year 5/6 Skills   |                        | - Year 5/6 Skills                                     |                        | - Year 5/6 Skills                              |                        |
|         | - Create a short ebook in Pages   |                        |   |                        | - Storyboard (iMovi                            | e)                     |
| Y5/6    | - Create a fact file  |                        | Spreadsheet – calculating costs (Numbers)             |                        | - Short voiceover documentary (iMovie)         |                        |
|         |   |                        | Enterprise challenge planning (Numbers)               |                        |  |                        |
|         |   |                        | Basic info file – 'Basic Form' template (Numbers)     |                        |  |                        |
|         |   |                        |   |                        |  |                        |
|         |   |                        |   |                        |  |                        |



## Firthmoor Primary School Computing Long Term Plan – Cycle B

|  | Produce charts and tables based on research |  |
|--|---|--|
|  | (Numbers)                                   |  |
|  |   |  |
|  |   |  |
|  |   |  |
|  |   |  |
|  |   |  |
|  |   |  |

|         | Autumn 1  | Autumn 2               | Spring 1                    | Spring 2               | Summer 1                                       | Summer 2               |
|---------|---|------------------------|-----------------------------|------------------------|--|------------------------|
| Digital | Online Relationships & Online Reputation  |                        | Managing Online Information |                        | Privacy and Security & Copyright and Ownership |                        |
| Safety  |   |                        |                             |                        |  |                        |
|         | Following verbal instructions and pictorial timetables - Watching video clips - Exploring digital and mechanical toys |                        |                             |                        |  |                        |
| EYFS    | Interactive Whiteboard  | Light and dark         | Google Earth – using the    | Emergency Services 999 | Photographs using iPads                        | Giving instructions    |
|         | Hearing sounds  | Following instructions | internet for information    |                        |  | Introduction to data – |
|         |   |                        |                             |                        |  | chart charts           |
| Y1/2    | Photos and Videos   | Publishing (Pages)     | Presentation (Keynote)      | Filmmaking (iMovie)    | Coding (Scratch)                               | Sound Production       |
|         | Basic Skills  | Basic Skills           | Basic Skills                | Basic Skills           | Basic Skills                                   | (GarageBand)           |
|         |   |                        |                             |                        |  | Basic Skills           |



## Firthmoor Primary School Computing Long Term Plan – Cycle A

|      | Presentation (Keynote)                     | Coding (Scratch)                           | Sound Production (GarageBand)         |                   |
|------|--|--|---------------------------------------|-------------------|
|      | - Year 3/4 Skills                          | - Create a scene with sound and effects    | - Soundscape                          |                   |
| Y3/4 | - Presentation on topic (Keynote)          | - Telling a story – images for backgrounds | - Soundtrack                          |                   |
|      |  | and a sprite lead character                | - Piece of music with voice recording |                   |
|      | Presentation (Keynote)                     | Coding (Scratch)                           | VR/AR (Reality                        | Sound Production  |
|      | - Year 5/6 Skills                          | - Adventure game                           | Composer)                             | (GarageBand)      |
|      | - Presentation including photos, diagrams, | - Code a cartoon                           | - Year 5/6 Skills                     | - Year 5/6 Skills |
|      | labels & videos                            | - Pong game                                | Create a scene using                  | - Short scripted  |
|      |  |  | characters and objects in             | podcast with      |
| Y5/6 |  |  | VR in 'layout' style                  | intro and end     |
|      |  |  | (Reality Composer)                    | music             |
|      |  |  | Reconstruct an object in              |                   |
|      |  |  | VR to support                         |                   |
|      |  |  | presentation (Reality                 |                   |
|      |  |  | Composer)                             |                   |