**Year 6 Curriculum**

**Literacy**

**Texts**; The Arrival, Romeo & Juliet, Oliver Twist, Skellig, Letters from the Lighthouse

**Genre cover**; diary, story, formal & informal letter writing, discussion, review, biography, newspaper article, report, persuasive

**Purpose & audience**: inform, persuade, writing, explain, entertain

**Spelling**; unstressed vowels, ible & able endings, suffixes & prefixes, homophones, synonyms & antonyms, hyphenated words

**Punctuation**; commas to mark subordination, dashes, brackets, semi-colons, colons, hyphens

**Sentence work**; relative clauses, adverbials, modal verbs, active & passive language, subordinate clauses

**Science and Computing**

**Maths**

Positive and negative numbers

Add/subtract – multiply/divide fractions

Written methods for addition, subtraction, multiplication and division

Order, add and subtract decimals of different length

Fractions, decimals & percentages

Calculate the mean as an average

Find angles in triangles and polygons

Calculate area and perimeter of shapes

Interpret pie charts

**Physical Education**

Swimming/Gymnastics

TAG rugby

Sports Hall Athletics

Cross Country

Team Games

Dance

Christianity – Is this the world God created?

Islam (The 5 Pillars & Festivals)

The differing perspectives of the birth of Jesus

The importance of Good Friday & Easter Sunday to Christians (respect/tolerance)

**Humanities – History, Geography and Religious Education**

Presentation

Microbits – control

Manipulating images – photo software

How data travels - networking

e-Safety

Evolution and inheritance (respect)

Light

Electricity

Living things and their habitats (respect)

Animals including humans

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual Liberty**

**Mutual Respect**

**Tolerance of others**

**PSHE**

Families & Relationships (Autumn)

Living in the Wider World (Spring)

Health & Wellbeing including puberty (Summer)

**Special Events and Topics**

In2 Project – ongoing work

Examples of companies children will work with: Zest Theatre Productions (tolerance, mutual respect, individual liberty), Back Chat Brass Band, Bloom In Art

**The Arts – Art, DT and Music**

Art - Access Art modules, working with artists within In2 Project

Design & Making – Food, More Complex Switches

Composer Study – Elmer Bernstein; The Great Escape

Music – Music Express

Traffic Study - Local Area Study

UK and how it has changed

UK and the World – Tsunamis

(**respect/individual liberty)**

Darlington & the railways (local study)

Victorians (life of children or women)

WW2 - Life from different perspective

(democracy/individual liberty)