**Year 3 Curriculum**

**English**

Simple and compound sentences with conjunctions (e.g. but, or, when, if, that)

Developing use of adjectives, verbs and adverbs in sentences

Prepositions to express time, place and cause

Fronted adverbials

Punctuation including apostrophes, commas in lists and inverted commas

Introduction to paragraphing and headings/subheadings

Learn and use spelling patterns and rules

Writing in a variety of genres; recount, diary, instructions, letter, non-chronological report, persuasion, story, description

Texts: The Tin Forest/Charlie and the Chocolate Factory

**Maths**

Place Value (numbers within 1000)

Addition and subtraction

Multiplication and division (4 and 8 times tables)

Fractions (unit and non-unit fractions, tenths)

Money

Length and perimeter

Time

Properties of shapes

Measurement – mass and capacity

**Science and Computing**

**PSHE (democracy, respect, rule of law, tolerance, liberty)**

Relationships- families and friendships, safe relationships, respecting ourselves and others

Living in the wider world – belonging to a community, media literacy & digital resilience, money and work

Health and wellbeing – physical health & wellbeing, growing & changing, keeping safe

**British Values linked in our curriculum**

**(highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**Special Events and Visits**

Pedestrian Training

Stone Age

Ancient Egypt

Famous Egyptian

**(rule of law, respect, tolerance)**

Local area study

Europe study: Italy & volcanoes

North America study: Florida

**(democracy, respect, tolerance, rule of law)**

Christianity

Sikhism

**(individual liberty, respect, tolerance, rule of law)**

Greetings

Counting (1 to 10)

Name and age

Address

Classroom items and instructions

**Humanities – History, Geography and Religious Education & French**

Annotated video

Programming and coding

Creating a website

e-Safety

Animals, including humans

Rocks

Plants

Forces and Magnets

Light

**Physical Education (respect, rule of law, tolerance)**

Invasion games: Hockey

Gymnastics

Dance

Net/wall games: Tennis

Athletics

Striking & fielding: Rounders

**The Arts – Art, DT and Music**

Art: drawing skills,

British artist study: Lucy Pittaway, 3D sculptures

DT: structures (packaging), food (healthy sandwich/snacks), textiles (purse/wallet)

Music: ukuleles, composer study: Tchaikovsky