



# Physical Education



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing more opportunities for pupils to engage in after school sporting activities	All class from Y1 to Y6 provided with opportunity to attend at least one sporting after school club timetable. More children attending PE/ sporting clubs. Children were happy to talk about the activities the children had been involved in.	Continue to work with external coaches to deliver wide range of after school clubs across the whole year using the hall/ outdoor space to maximum.
Renewing of PE equipment/ Ensuring all classes have access to playground equipment. Promotion of new class playground equipment boxes.	Pupils more active at play time and lunch time.	Review how to store equipment as it regularly gets damaged. As pupils to review equipment in terms of what they enjoy playing with and what new equipment they would like to have.

Achieving School Games Mark - Bronze	Allows school to participate in school/ community/ town activities. School can use ideas to develop sporting activities to be delivered and develop provision.	The school achieved Bronze award but is looking to achieve Silver award next year.
Increasing knowledge and confidence of teaching OAA 9 Y4/ Y6)	Two teachers more confident to deliver engaging outdoor skills.	Look at how to upskill other teachers in those year groups and update resources.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maximise engagement and activity levels by all pupils at playtime and lunch time	Teaching assistants/ PE teaching assistant- as they need to lead some of the activities/ encourage pupils to try new and different activities  Pupils - as they will take part.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Playground equipment boxes monitored and equipment replace when needed.  Discussion with pupils through PE Team/ School Council as to which activities are popular/ not as popular or that pupils would like to try.	Cost of specialist PE teaching assistant £21,878 pa  Equipment costs for new and replaced equipment £447.00
Increase the time pupils engage in physical activity throughout the day	Specialist PE Teaching Assistant/ coaches as they will lead the activity.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer	More pupils meeting their daily physical goal e.g. 60 active mins in total/ 30 mins within	Cost of playground equipment £447.00

	Pupils as they will take part	guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	school. More classes participate more regularly in a combination of the following - active playtime/ lunch times - RED Mile - Go Noodle - Cosmic yoga - online fitness runs - other online guided dance routines/ guided sporting activities	
Maximise engagement and provide opportunities for all pupils from Y1 to Y6 to participate in an after school sporting club.	Specialist PE Teaching Assistant/ coaches as they will lead the activity.  Pupils as they will take part	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils	More children in each year group to actively participate in a sporting after school club throughout the year.  More pupils reaching their daily physical activity goal.  More less active pupils to engage in sporting activity.	Cost of specialist PE teaching assistant (support specialist coaches) £21,878 pa  Cost of special PE coaches to deliver after school clubs - Go Well (as part of SLA) £5114.98 - Sporting Futures £5400.00

			<p><u>Autumn Term</u>  Mon (Games)* - Y5  Thurs (FMS)** - Y3  Fri (Games)* - Y5</p> <p><u>Spring Term</u>  Mon (Games) *- Y6  Tues (Dance) *-  Y3/4/5  Thurs (FMS)** - Y2  Fri (Games) *- Y6</p> <p><u>Autumn Term</u>  Mon (Games)* - Y4  Tues (Games) ** - Y4  Thurs (FMS) ** - Y1  (less active pupils)  Fri (Games)* - Y3</p> <p>* - 1 term  ** - 6 weeks</p>	
Maximise engagement to develop social skills of identified pupils	Teachers as they will support coaches to lead activity.  PE specialist teaching assistant / coaches - as will lead the activity	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical</p>	Pupils with specific needs identified and encouraged to take part in regular sporting activities involving team building, development of social	<p>Cost of specialist PE teaching assistant (support specialist coaches) £21,878 pa</p> <p>Cost of special PE coaches to deliver</p>

	Pupils (in identified year groups/ classes) as they will take part.	<p>activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils</p>	<p>skills and development of fundamental movement skills</p> <p>Focus on FMS Y23HI - Aut 1/ Sum 1 (games skills) Y5MT - Spr 1/ Sum 1 (games skills) Y3SBRH - Spr 1 Y1VM - Spr 1 (selected pupils who were less active)</p> <p>Small group of Y5 chn (incl 2 x EHCP pupils) - weekly active social skills / FMS session 20 mins</p>	<p>curriculum lessons with staff CPD - Go Well (as part of SLA) £5114.98</p>
<p>Improve quality of PE lessons delivered through CPD for staff.</p> <p>Increase confidence and subject knowledge of staff in order to deliver high quality PE lessons.</p>	<p>Teaching staff (non-PE specialist)</p> <p>Teaching assistants</p> <p>PE specialist teaching assistant (x 1)</p>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Teachers more confident to deliver effective and high quality PE lessons and enabling staff to support pupils of all abilities.</p> <p>More high quality PE lessons/ sporting activities delivered</p>	<p>Cost of special PE coaches to deliver curriculum sessions/ CPD - Go Well (as part of SLA) £5114.98</p> <p>Dance resources £216.00 pa</p>

			<p>through the day</p> <p>Staff feedback to PE leader demonstrates a positive attitude to delivering PE lessons and an increased confidence esp. in FMS and dance</p> <p>PE Leader attended half termly meetings to update knowledge of PE/ competitions.</p>	<p>Cost of Darlington SSP SLA £1500.00</p>
<p>Invest in high quality PE equipment</p>	<p>Teachers/ teaching assistants as they will use equipment to deliver high quality lessons/ activities</p> <p>Pupils as they will use in lessons</p>	<p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers able to deliver PE lessons more effectively as the correct equipment is provided.</p>	<p>Dance Notes resource £216.00 pa</p> <p>New equipment / replacement equipment £447.00</p>

<p>Celebrate school PE and sporting successes/ achievements.</p>	<p>Governors/ parents as they will be informed of PE and sporting activities that have happened in the school.</p> <p>Pupils as they can share with parents/ governors/ wider community what they have achieved when taking part in PE and sporting activities.</p> <p>PE Leader/ teaching staff as they will provide evidence and reports to share</p>	<p><b>Key Indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More sporting achievements/ experiences celebrated through posts on Facebook and the school website, via a termly PE newsletter and information displayed on school PE notice boards.</p> <p>School governing body regularly informed of PE and sporting achievements - e.g. PE Leader meeting with PE Governor and updates regularly submitted for governor body meetings</p>	
<p>Provide opportunities for pupils to experience new sports/ learn new sporting skills</p>	<p>Class teachers/ specialist PE teaching assistant/class teaching assistants / specialist PE coaches as they will lead the activity.</p> <p>Pupils as they will take part</p> <p>Secondary school</p>	<p><b>Key Indicator 2</b> - Engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils from Y1 to Y6 experiencing a new sport in the form of SMILE Days.</p> <p>All pupils of all abilities have more chances to participate in new sporting/ active experiences (fully inclusive)</p>	<p>Cost of transport £924.00</p>

**Key Indicator 3** - The profile of PE and sport is raised across the school as a tool for whole school improvement

**Key Indicator 4** - Broader experience of a range of sports and activities offered to all pupils

Identified less active/ less able pupils encouraged to participate in activities to meet daily physical goals.

Autumn Term

OAA Day (outdoor skills) - Y3 and Y4

Quidditch - Y6 and Y5

Spring Term

Dragonball Day - Y2 to Y5 classes

Ballet LORENT - Y1 to Y3 classes

Tees Valley Dance Festival - 5 classes

(Y1VM/ Y23HI/ Y4NT/ Y5MT/ Y5LJ

Summer Term

Frisbee Day (focus on less active/ lower ability pupils) -

Y12WC/ Y23HI/ Y5MT/ Y6AW

Pickleball Day - Y4 to 6 (+Y2)

Skipping Day - Y1 to Y6

			Community Games - Y3	
Provide opportunities for pupils to participate in competitive sporting activities	Teachers/ teaching assistants who accompany pupils to the events  Pupils who will take part	<b>Key Indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Key Indicator 5</b> - Increased participation in competitive sport	Opportunities for pupils who demonstrate a talent in a particular area of PE to compete in inter- school events (organized by Darlington SSP) - Cross Country - Y3 to 6 (24 pupils) - TAG Rugby -Y5/6 Boys (10 pupils) - TAG Rugby - Y5/6 Girls (10 pupils) - Sports hall Athletics (heat and final) - Y5/6 (22 pupils) - Futsal - Y5/4 (10 pupils)  Beginning to increase opportunities for intra-competitive events - Cross Country - Year 3 to 6 - Quadkids - Y5 and Y2 - SMILE Day experiences	Cost of transport £924.00  Cost of Darlington SSP SLA £1500.00

			(Dragonball/ Quidditch/ Pickleball)	
Work towards School Games Mark - Silver	Teachers/ teaching assistants/ coaches/ pupils	<b>Key Indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement	School achieve Silver level for first time. Recognition for school from parents, wider school community and SSP	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Higher engagement and pupils given wider range of experiences through SMILE Days	Very positive responses from both staff and pupils. Pupils wanting to take part in more sporting activities and complete activities with their own classes in PE lessons.	Continue to review different types of SMILE Days to provide opportunities for a greater number of children to be physically active and experience new sports.
More opportunities for every child from Y1 to Y6 to attend an after school sporting club.	Every year group was given the opportunity to participate in either a 6 week or a term PE after school club. Some classes/ pupils were targeted due to being less active/ SEND. Feedback given from pupils (discussions/ questionnaires) on clubs. very positive.	Continue to work with coaches to plan opportunities for all pupils to have chance to participate in an after school club.  Using feedback from pupil voice, review types of clubs provided and which year group/ classes/ pupils to attend.
New Dance resources bought	Staff given positive feedback for the new dance resources. Feedback received referred to much easier access to music as can be streamed/ download/ good ideas for dance topics that are stand alone and linked to other topics.	Continue to subscribe to Dance Notes and explore more dance topics next year.  Look at new resources for other lessons e.g. linked to wellbeing/ different sports to engage SEND and less active pupils,

<p>Increase profile of PE activities other than competitive ones.</p>	<p>Pupils/ school able to share good practice in PE with wider school community. Pupils enjoy reviewing activities that they have been involved in with their families. Introduced more social media posts this year to spread positive experiences about PE to wider school community.</p>	<p>Continue to promote school through notice boards/ Facebook/ school website. Look into also posting on School Games website as blogs. Encourage all staff to post PE experiences about their class.</p>
<p>Collect more pupil voice / pupil opinions about PE and sport activities within the school</p>	<p>Pupils completed a questionnaire about SMILE day/ after school club. Pupils highlighted what they had enjoyed/ what they had learnt/ recommendations for future activities.</p>	<p>Review pupil voice responses and consider whether any ideas are able to be delivered next year. Continue with the sporting activities/ clubs the children have enjoyed and engaged with.</p>
<p>Achieved Silver School Games Award</p>	<p>Recognition for school of all the hard work completed by the school to move from achieving bronze to silver award.</p>	<p>Continue to achieve silver and look for small ways to improve and aim for gold award.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	Due to the pool being refurbished for an extended period of time, our school has only been given swimming times in the Autumn Term for one year group. We were allocated an intensive block of 18 lessons over 6 weeks in Autumn 1. We have not had the opportunity to book any Top-up lessons later on in the year or to deliver swimming lessons to other year groups.  We have also had issues with transport and in some cases the planned transport did not arrive. On a couple of occasions the lesson was reduced due to bus pick up being late.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	All children in Y5 and 6 received a water safety lesson/ activities to complete - July 2024

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Unable to provide additional top-up sessions due to extended closure of the pool used.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Pupils are taught swimming by specialist coaches from local swimming pool.</p>

Signed off by:

Head Teacher:	Mrs. A Dixon
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss M True – PE Leader
Governor:	Mrs. V Johnston – Trustee – PE Governor
Date:	23 <sup>rd</sup> July 2024