

Year 6DM

Year Group Curriculum Review

Spring 2024

Geography – This term we have studied Europe & Our Changing World. We have looked at how the UK coastline has changed due to weathering and erosion and also how borders of countries have changed over time. The children can identify the different types of weathering – physical, biological and chemical.



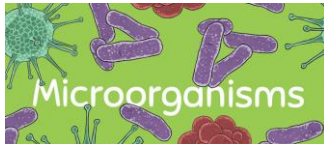
Literacy – We have loved studying Shakespeare's Romeo & Juliet play this term and have written for a range of purposes. These include: a proclamation, a description, a letter and two reports.

Recently, we started reading The Houdini Box which is a fictional story about a boy (Victor) who tries to be like his idol – Harry Houdini. We are writing a range of formal and

informal pieces of work.



Science – The topic we have just completed is Living Things & Their Habitat. We now know the difference between vertebrates and invertebrates and can use a branching database to classify animals. As well as this, we know what microorganisms are and have carried out an investigation to see what conditions mould grows best in.



DT – Food: Design, make and evaluate savoury scones for Muslims to eat during their Eid Celebrations.

Over the series of lessons, we evaluated scones, investigated the types of flavours Muslims like to cook with and practised the techniques of rubbing and kneading dough.



In2 Project - It has been very exciting visiting the Hippodrome this term where the workshops have been very musical. We have worked with Callum (a professional song writer) to write our own song and the music to go with it. The lyrics are based on transition from Y6 to Y7. We have also learned to play the P-bone and P-trumpet with Back Chat Brass Band and are thoroughly looking forward to performing for you on Tuesday 26th March. We hope you are looking forward to it also.



PSHE & RE – In PSHE, we have discussed what the terms discrimination, stereotyping, prejudice and racist mean and identified examples of these. We have also carried out activities during Mental Health Week and Safer Internet Day.

In RE, our topic this term was: Why should people with a religious faith care about the environment? One of the key questions discussed was: Is this the world God created? We looked at a range of photographs where there was pollution in the air, pollution in the sea, deforestation and oil leakages in the ocean and considered what people might say about these issues.