**Year 2 Curriculum**

**Academic Year 2023/2024**

**English**

Simple sentences with simple conjunctions (e.g. and, but, or, when, as) and expanded noun phrases

Develop writing simple coherent narratives (real or fictional)

Developing use of adjectives, verbs and adverbs in sentences

Developing use of correct past and present tense

Developing use of adverbs with the suffix -ly in writing

Punctuation including exclamation marks, question marks and apostrophes

Learn and use spelling patterns and rules

Begin writing in a variety of genres; recount, diary, instructions, letter, non-chronological report, story, description

Texts: Goldilocks and the Three Bears, Wolves, Dear Earth, The Bear and the Piano, Tadpole’s Promise, If all the World were…

**Maths**

Place Value (numbers within 100)

Addition and subtraction

Multiplication and division (2, 5 and 10x tables)

Fractions (simple fractions and equivalent)

Money

Data (simple tables and pictograms)

Properties of shapes (2D and 3D shapes)

Measurement – (length, mass and capacity)

**Science and Computing**

Local area study

Europe study: France

Africa study: Kenya

**(democracy, respect, tolerance, rule of law)**

Hinduism

Christianity

Judaism

**(individual liberty, respect, tolerance, rule of law)**

Mary Seacole

Titanic

George Stephenson (transport – first steam train)

**(rule of law, respect, tolerance)**

**Humanities – History, Geography and Religious Education**

**PSHE (democracy, respect, rule of law, tolerance, liberty)**

Relationships- making friends, managing secrets, recognizing things in common and differences

Living in the wider world – belonging to a group, the internet in everyday life, what money is

Health and wellbeing – why sleep is important, growing older, safety in different environments

**British Values linked in our curriculum**

**(highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**Special Events and Visits**

Pedestrian Training

Presentations

Programming and coding

Uses of technology

e-Safety

Animals, including humans

Living things and their habitats

Plants

Use of everyday materials

**Physical Education (respect, rule of law, tolerance)**

Games: throwing and catching

Gymnastics

Dance

Games: Football

Running, jumping and throwing

OAA: outdoor and adventurous

**The Arts – Art, DT and Music**

Art: drawing & painting skills, International artist study: Vincent Van Gogh, sculpture & print making

DT: textiles (pouches), food (healthy sandwich), structures (bird houses)

Music: First Thing Music, composer study: Prokovfiev