**Year 1 Curriculum**

**Academic Year 2023/2024**

**Reading**

* Read books aloud that are consistent with their developing phonic knowledge.
* Reads accurately by blending sounds in unfamiliar words containing GPC’s that have been taught.
* Reads words with more than one syllable that contain known GPC’s.
* Re-reads books to develop confidence, fluency and expression.
* Explains understanding of what has been read.

**Phonics**

* Following the accredited phonics program Little Wandle.
* Graphemes are taught through phases 2, 3, and 5 starting with the simple graphemes and moving to more complex ones.
* All the graphemes taught are practiced in words, sentences and, later on, in fully decodable books.
* Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

**Writing**

* Compose a sentence orally before writing it.
* Write a sequence of sentences that make sense and are punctuated correctly using a capital letter and full stop
* Use adjectives for simple descriptions
* Forms lower case letters of the correct size relative to one another
* Make phonetically plausible attempts at writing new words.
* Spell most Year 1 common exception words correctly.

**Science and Computing**

**Maths**

* Place Value (numbers within 100))
* Addition and subtraction within 20
* Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
* Fractions (half and quarters)
* Money
* Length, weight and capacity
* Time- o clock and half past
* Simple 2D and 3D shapes and their properties

**Measurement – mass and capacity**

**PSHE**

* Health and well being
* Living in the wider world
* Relationships

**British Values linked in our curriculum (highlighted in red)**

* Democracy
* Rule of Law
* Individual liberty
* Mutual respect
* Tolerance of others

**Special Events and Topics**

* Pedestrian Training

**Physical Education**

* Throwing and catching
* Gymnastics
* Dance
* Multiskills
* Running, Jumping, Throwing

**(respect; tolerance)**

* Christianity – features of a church and their meaning, belonging and Jesus, and why Jesus is special to them.
* Hinduism- beliefs and celebrations

**(individual liberty, respect, tolerance, rule of law)**

* Local area study—in and around school
* UK and London
* Australia

**(democracy, respect, tolerance, rule of law)**

* Simple programming – using robots and characters on the screen
* Create an e-book using sound and text
* e-Safety
* Animals Including Humans (Humans)
* Animals Including Humans (Animals).
* Plants
* Everyday Materials
* Properties of Everyday Materials
* Seasons

**The Arts - Art, DT and Music**

* Observational and experimental drawing.
* British artist study: McKenzie Thorpe
* 3D Sculpture – pipe cleaners, clay
* Mechanisms: Sliders and Levers
* Free standing structures – playground equipment
* Food Technology – Fruit Skewers
* Composer study: Saint-Saëns. Initial focus on *Carnival of the Animals*
* Music – Exploring sounds, pitch, beat and performance
* Toys (Changes in Memory Living)
* King Charles III
* Homes in the past and present

**(rule of law, respect, tolerance)**

**Humanities – History, Geography, Religious Education**