

Timescale for Reception

Matching grid

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins <i>Big Cat for Little Wandle Letters and Sounds Revised</i>
Autumn 1	GPCs read without hesitation: s a t p i n m d Blend these words: sat man	Autumn 2	s a t p i n No tricky words	Phase 2* Set 1 Pat it Sit Sip Nap Sit Sit Tip, Sip, Nap Pat a Pan Sit Tip Pat
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l Blend these words: sat man hug red		s a t p i n m d -s for plurals and present tense verbs	Phase 2 Set 2 Sit in! Tap it, Tad! A Dip Pip!
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l Blend these words: sat man hug red peck		g o c k c k Tricky words: and is the	Phase 2 Set 3 Nip it! Dig it! Tick Tock and Mick Pop it on! Pip and Pop
Autumn 2	GPCs read without hesitation: a e i o u g d b f f l l s s c k Sound out and blend at least five words.	Spring 1	e u r h Tricky words: is I the put pull full as and his has her b f f l l s s Tricky words: is I the put pull full as and his has her	Phase 2 Set 4 Pots, Cans, Cups! Rag Duck Duck Socks Bad Luck, Dad Nell and Tess Up and Off!
	GPCs read without hesitation: j v w x y z z z q u c h s h t h n g n k Sound out and blend at least seven words.		j v w x y z z z q u c h s h t h n g n k Tricky words: I the put pull full and her no go to into she push he of we me be	Phase 2 Set 5 Hush! Fix it, Fox Jazz and Jet Ding Dong Dash to Dig Cubs Jig and Jog Buzz, Hop, Zip! Will it Sink? Big Mud Run

*Phase 2 book sets should be read in the order shown in this grid.

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins <i>Big Cat for Little Wandle Letters and Sounds Revised</i>
Spring 1	<p>GPCs read without hesitation: ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Sound out and blend 12 words.</p>	Spring 2	<p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Words with double letters: dd mm tt bb rr gg pp nn cc</p> <p>Longer words, e.g. magnet lemon</p> <p>Compound words, e.g. carpark</p> <p>Tricky words: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure</p>	<p>Phase 3* Set 1</p> <p>Pink Boat, Pink Car</p> <p>Finn Feels Better</p> <p>A Job for the Dog</p> <p>I Look for Mark</p> <p>Jack and Zain</p> <p>Get Set for Fun</p> <p>It is a Fox</p> <p>Rock Pools</p> <p>Down to Up</p> <p>Odd Fish!</p>
Spring 2	<p>All GPCs read without hesitation.</p> <p>Sound out and blend 12 words.</p>	Summer 1	<p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Words with more than one digraph, e.g. shimmer</p> <p>Longer words, e.g. fantastic helmet</p> <p>Compound words, e.g. earring popcorn</p> <p>Words ending in -ing, e.g. chatting waiting</p> <p>Words ending in -es, e.g. torches</p> <p>Tricky words: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure</p>	<p>Phase 3 Set 2</p> <p>Aimee and the Tablet</p> <p>Lee and the Box</p> <p>Nipper and Gull</p> <p>The Hopper</p> <p>The Power Cut</p> <p>In the Dark Woods</p> <p>Down the River</p> <p>Food on the Farm</p> <p>Owls in the Night</p> <p>It is Hidden</p>

*Phase 3 book sets can be read in any order.

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins <i>Big Cat for Little Wandle Letters and Sounds Revised</i>
Summer 1	<p>Sound out and blend: seven+ words.</p> <p>Read five words automatically.</p> <p>A total of at least 12 words must be read correctly.</p> <p>Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	Summer 2	<p>Adjacent consonants and short vowels</p> <p>Tricky words: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p>	<p>Phase 4* Set 1</p> <p>The Foolish, Timid Rabbit Tickets! Scrap Rat Snug in the Tent Crick and Crock Have Lunch Thumper How the Ear Can Hear Stunt Jets Good Things from Farms Track a T-Rex Strong Trucks From the Top</p>
Summer 2	<p>Sound out and blend: seven+ words.</p> <p>Read five words automatically.</p> <p>A total of at least 12 words must be read correctly.</p> <p>Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	These books will be read in Year 1	<p>Adjacent consonants and long vowels</p> <p>Tricky words: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p>	<p>Phase 4 Set 2</p> <p>Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love it! Harper and the Big Dog Spook Night A Year in Japan Stunning Stunts Extinct Monsters How to Spot an Otter It's Freezing Out! Train to Win Maps Storms</p>

*Phase 4 book sets can be read in any order.