**Year 1 Curriculum**

**Academic Year 2021/2022**

**Reading**

* Spells Y1 CEW/HFW correctly
* Makes phonetically plausible attempts of new words using the phonics sounds phases to 5 and 6.
* Read books fluently
* Reading with expression and understanding

**English**

* Forms lower case letters of the correct size relative to one another
* Sequence sentences ensuring they make sense
* Developing use of adjectives in sentences.
* Writing in a variety of genres; recount, diary, letter, non- chronological reports, description

**SPaG**

* Using the conjunction ‘and’ to connect words and phrases
* Uses capital letters for names of people, places, days of the week most of the time
* Writes sentences using full stops.
* Begins to use some question marks correctly
* Spells words with the prefix un-
* Adds -ed, -ing, -er, -est to a root word where no change is needed
* Spells plurals of nouns adding –s and –es

**Maths**

* Place Value (numbers within 100))
* Addition and subtraction within 20
* Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
* Fractions (half and quarters)
* Money
* Length, weight and capacity
* Time- o clock and half past
* Simple 2D and 3D shapes and their properties

**Measurement – mass and capacity**

**Science and Computing**

* Christianity – features of a church and their meaning, belonging and Jesus.
* Hinduism- belief and celebrations

**(individual liberty, respect, tolerance, rule of law)**

* Local area study—in and around school
* UK and London
* Australia

**(democracy, respect, tolerance, rule of law)**

* Toys (Changes in Memory Living)
* Queen Elizabeth II in the past and present
* The High Street in the past and present

**(rule of law, respect, tolerance)**

**Physical Education (respect; tolerance)**

Throwing and catching

Gymnastics

Dance

Multiskills

Running, Jumping, Throwing

**The Arts - Art, DT and Music**

* Observational and experimental drawing.
* British artist study: McKenzie Thorpe
* Exploration of colour using acrylic paint
* Printmaking
* 3D: Making birds/ Making Madroc Sculpture
* Mechanisms: Sliders and Levers
* Music: composer study: Saint-Saëns. Initial focus on *Carnival of the Animals*
* Animals including humans.
* Plants
* Materials
* Seasons
* Simple programming
* e-Safety

**British Values linked in our curriculum (highlighted in red)**

* Democracy
* Rule of Law
* Individual liberty
* Mutual respect
* Tolerance of others

**PSHE**

* Health and well being
* Living in the wider world
* relationships

**Special Events and Topics**

* Pedestrian Training

**Humanities – History, Geography, Religious Education**