

Recovery Premium Strategy 2021/2022

School – Firthmoor Primary School					
Academic Year	2021/2022	Total catch-up budget	£22,880	Total number of pupils	282 + 23 (Nursery)

Action/approach	Evidence/rationale	Staff responsible	Review period	Cost
Phonics intervention for 12 x Y1 + 12 x Y2 pupils 1:6 tuition x 45 mins weekly x 18 weeks (x 4 groups)	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/phonics/ Adoption of Little Wandle Letters and Sounds from Sept 21. Further support needed for target pupils Evidence = +4 months progress	Y1 class teacher (VM) to select pupils Intervention teacher (CP) to deliver programme Reading Leader (DM) to monitor	6 weekly assessment review	Intervention teacher supply cost = £185 x 2 x 36 = £13,320.00
Participation in Affordable Maths Tuition Project (3 rd Space Learning) – 12 x Y6 pupils 1:1 online tuition with tutor x 1-hour weekly x 18 weeks (x 2 groups) NTP provider	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/digital-technology/ Previous cohort participated in pilot project with NatCen for Social Research. Positive pupil feedback Evidence = +4 months progress	Y6 class teachers (AW/DM) to select pupils HLTA (CB) – session support Maths Lead (VM) to monitor	Weekly session feedback from provider Half-termly review	
Participation in Nuffield Early Literacy Intervention (NELI) - 8 x YR pupils 1:1/small group intervention for 20 weeks Completion of NEL programme – 5 x Y1 pupils 1:1/small group intervention for 8 weeks	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/early-years-intervention/ EEF trials - improves oral language and early literacy skills by +3 months	EY TA (CB) –programme delivery S&L TA (RW) – Y1 delivery EY Literacy Leader (SG) + Reading Leader (DM) – to monitor	End of module review by CB Half-termly review	Free training and materials
Small group Maths intervention to consolidate place value/number (Ready to Progress Criteria) 12 x Y2 pupils = 1:4 pupils x 45 mins weekly x 12 weeks (3 groups) 12 x Y3 pupils = 1:6 tuition x 30 mins weekly x 18 weeks (2 groups) 12 x Y4 pupils = 1:6 tuition x 30 mins weekly x 18 weeks (2 groups)	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/ Evidence = +4 months progress	Class teachers (TH, SB/RH/HI + MT/NT) - identify target pupils Intervention teacher (CP) – undertake baseline assessments + deliver programme DHT/Maths Lead (VM) – to monitor	Mid-programme review	Included in intervention teacher supply costs

<p>1:1 Maths intervention to develop apply mathematical skills to word problems + reasoning 5 x Y6 pupils = 1:1 x 45 mins weekly x 18 weeks 12 x Y6 pupils = 1:2 x 1 hour weekly x 12 weeks (2 groups)</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/ https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/extending-school-time/ Evidence = +2-3 months progress for pupils in receipt of pupil premium</p>	<p>Class teachers (DM + AW) – to identify target pupils Class teachers/HLTAs (DM, AW, CB, SM) – to deliver sessions DHT/Maths Lead (VM) – to monitor</p>	<p>Mid-programme review</p>	<p>£20.00 x 4 x 24 = £1,920.00</p>
<p>GOAL delivery to provide class cover to release Y6 class teachers (DM + AW) to provide 1:1 x ½ termly progress feedback meetings with target Y5 pupils + all Y6 pupils</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/ Evidence = up to +8 months progress</p>	<p>Class teachers (DM + AW) to meet ½ termly with pupils to provide feedback + discuss targets Pupil voice gained for School Support Plans</p>		<p>£200 x 12 day sessions - £2,400.00</p>
<p>Reading fluency support for 6 x Y3-Y6 pupils 1:1 tuition x 30 mins weekly x 30 weeks</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/ Evidence = +6 months progress https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/</p>	<p>Assistant SENCo (HI) - to identify target pupils + monitor impact Intervention teacher (GJ) – deliver sessions</p>	<p>½ termly</p>	<p>Cost – 3 hours weekly at MPS - £2,629.00</p>
<p>Purchase additional Big Cat Collins fiction and non-fiction books to deliver small reading group sessions in line with Little Wandle Letters and Sounds Revised programme for target pupils</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/ Evidence = +6 months progress</p>	<p>Reading Leader (DM) – to audit resources for Y2/3/4 lower attaining pupils</p>	<p>Monthly</p>	<p>£2,000.00</p>