

Recovery Curriculum (Covid) Strategy 2020/2021 - Review

School – Firthmoor Primary School					
Academic Year	2020/2021	Total catch-up budget	£22,640	Total number of pupils	282 + 18 (Nursery)
Action/approach	Evidence/rationale	Staff responsible	Impact		
<p>All teaching and support staff equipped with digital skills to deliver remote learning in event of self-isolation of individuals, groups, bubbles or whole school closure</p> <p>Whole school Level 1 training on Google Classrooms by G Tech (face to face + online tuition) – Sept + Oct 2020</p>	<p>Promotion of high quality, differentiated tasks across the wider curriculum with regular teacher feedback is enhanced through access to digital learning in the home environment</p>	<p>SBM – training arrangements HT – staff meetings to share good practice + monitor delivery HLTA (CB) – support for technical issues</p>	<p>All staff (YN-Y6) trained and confident to deliver remote learning via google slides, recorded/live lessons on Google classrooms. Frequent contact home ensured vast majority engaged in some online learning at least 4 times weekly. Subject portfolios evidence quality teaching and engagement. Correlation between high engagement + good progress in summer term in school.</p> <p>Costs = £1,100 (training) £3,000.00 (4 charging cabinets for digital devices)</p>		
<p>Participation in Affordable Maths Tuition Project (3rd Space Learning) – 8 x Y6 pupils with current/previous Social Care involvement 1:1 online tuition with tutor x 1-hour weekly x 26 weeks (after-school)</p>	<p>Pilot project conducted by NatCen (NatCen Social Research) and What Works for Children's Social Care</p>	<p>HT – liaison with parents + promoting attendance</p>	<p>Access continued both remotely and in school during lockdown. 5/8 pupils assessed as working at age- related expectations (ARE) at end of Y6. Pupil engagement was good.</p> <p>Costs = Tuition free. Resources = £260.00</p>		
<p>Participation in Nuffield Early Literacy Intervention (NELI) - 8 x YR pupils 1:1/small group intervention for 20 weeks</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/early-years-intervention EEF trials - improves oral language and early literacy skills by +3 months</p>	<p>EY TA (CB) – online training + programme delivery EY Lit Lead (SG) – monitor</p>	<p>Intervention incomplete due to lockdown. New staff member trained to complete programme into autumn Y1.</p> <p>Mid-point evaluation shows good pupil progress - especially conversational skills.</p> <p>Costs = NELI tuition free</p>		

<p>1stClass@Number intervention programmes for 1 x Y2 group + 2 x Y3 groups 1:3/4 tuition x 2 x 30 mins weekly x 14 weeks to consolidate previous year objectives (Autumn term)</p> <p>2 x Y2 groups + 2 x Y3 groups x 15 weeks (Sp 2 + Summer term)</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/</p> <p>https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/1stclassnumber/</p>	<p>Class teachers (TH, LJ, HI + WC) - identify target pupils Intervention teacher (CP) – undertake baseline assessments + prog delivery HT/Maths Lead (AD) monitor</p>	<p>Y2 = 5 pupils = reached ARE + 3 pupils = some progress in calculation skills. Y3 = good pupil progress in +/- + tables but absence limited progress for some pupils Continued in lockdown for pupils in school. 1stClass@Number used initially but teacher moved to own resources.</p> <p>Supply cost £356 x 36 weeks - £12,816.00</p>
<p>Online diagnostic tool (IDL) to ascertain gaps in learning for Y2 – Y4 SEN pupils in Maths with personalised follow-up activities</p>	<p>IDL lessons are designed to reduce the stress those with dyscalculia would ordinarily feel when faced with mathematical problems. The lesson mechanics remain the same, so pupils gain confidence to tackle problems.</p>	<p>Assistant SENCo (HI) – to undergo programme training Class teachers (LJ + HI) – to select target pupils TAs (VW/KW) - supervise HT/Maths Lead (AD) monitor</p>	<p>Programme allowed pupils to work at own pace and independently on basic skills. Pupil feedback = enjoyed activities Small steps of progress noted in basic calculation skills</p> <p>Costs = IDL annual subscription - £399.00</p>
<p>Phonics intervention for 12 x Y1 pupils 1:2 tuition x 45 mins weekly x 19 weeks (x2)</p>	<p>Children are placed in pairs according to the letter sounds which need consolidation to enable pupils to decode accurately.</p>	<p>Class teacher (LT) - identify target pupils from baseline Intervention teacher (CP) – to deliver intervention HT/Lit Lead – to monitor</p>	<p>8 pupils = 32+ on previous phonic screening + 3 pupils = good progress from low baseline</p> <p>Supply cost = included in Maths support costs</p>
<p>GOAL (Game of Actual Life) delivery to provide class cover to release TAs (FJ + AM) to deliver Y4/5 intervention 8 x Y4 pupils – Reading comprehension 6 x Y5 pupils – Catch-up Maths intervention 1:3/1:4 tuition x 1-hour weekly x 18 weeks (x2)</p> <p>GOAL delivery to provide class cover to release Literacy Lead (DM) to provide 1:1 ½ termly progress meeting with Y6 pupils</p>	<p>Whole class sessions on life skills connected to money and careers are led by a GOAL teacher whilst the class TA is able to provide targeted Maths and Reading comprehension to address specific gaps in learning.</p> <p>EEF evidence on feedback highlights that 1:1 feedback can result in up to +8 months progress</p>	<p>Class teachers (MT + VL) – identify target pupils Y4 TA (AM) + Y5 TA (VL) – deliver programme HT/Maths Lead (AD) + Lit Lead (DM) – to monitor impact</p>	<p>Y4 pupils = reading comprehension focus on securing retrieval skills and focus on inference and deduction for lower attaining readers Y5 = 3 pupils reached ARE with 3 pupils making good progress with Y5 objectives Lit Lead met with Y6 pupils to provide 1:1 feedback and personal goals</p> <p>Cost = £3,600 (GOAL provision)</p>
<p>Reading fluency support for 6 x Y3-Y6 pupils 1:1 tuition x 30 mins weekly x 30 weeks Cost – 3 hours weekly at MPS - £2,629.00</p>	<p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/</p>	<p>SENCo (ED) - to identify pupils Intervention teacher (GJ) – deliver sessions Assistant SENCo (HI) – to</p>	<p>Limited provision due to lockdown/shielding. Focus on 2 x Y3 pupils in summer term – small steps in progress noted</p> <p>Cost = £905.00</p>

<p>Access to online books linked with school reading scheme (Oxford Reading Tree) for use at home and in school for pupils in KS1 and KS2</p>	<p>The school's Reading Pupil Curriculum Team were keen to have access to digital books.</p>	<p>Class teachers (KS1/2) - to allocate books to pupils Literacy Lead (DM) – to monitor book list/pupil usage</p>	<p>Worked well during remote learning On return to school several issues with website access – consider alternatives</p> <p>Cost – £275.00 x 2 = £550.00</p>
<p>Purchase range of fiction and non-fiction books for pupils with limited access to books in the home</p>	<p>Class teachers have identified pupils who do not have their own reading books at home.</p>	<p>Literacy Lead (DM) – to identify pupils and purchase books</p>	<p>Books provided from school stock for some families to read at home</p>