FIRTHMOOR PRIMARY SCHOOL

Protecting Children from Extremism and Radicalisation Policy
(PREVENT)

Date policy approved	February 2020
Review frequency	Annual
Review date	February 2021

In all cases or concerns regarding radicalisation, the Designated Safeguarding Lead must be informed.

Roles and Responsibilities for the current Academic Year:

Designated Safeguarding Lead / SPOC: Mrs Ann Dixon – Headteacher

Deputy Safeguarding Leads
Miss Victoria Morrow – Deputy Headteacher
Mrs Dawn Kilpatrick – Inclusion officer

Designated Safeguarding Governor
Mrs Pat Irving

Further support

Prevent Key contacts
For concerns about children the DSL/SPOC should inform the Children's Access Point on 01325 406222 or email: childrensaccesspoint@darlington.gov.uk. For concerns about an adult at risk the Designated Lead/SPOC should inform Adult Social Care on 01325 406111 or e-mail ssact@darlington.gov.uk.

Prevent Team
Contact Police on 0191 375 2234 (office hours)
Non-urgent enquiries 101, Emergency calls 999

To report illegal information, pictures or videos found on the internet www.gov.uk/report-terrorism. Anti-terrorist Hotline: 0800 789 321

Preventing extremism in schools and children's services: Helpline - 020 7340 7264 or email counter.extremism@education.gov.uk. For education staff and governors to raise concerns relating to extremism directly and in confidence or if you are concerned about extremism in a school or organisation that works with children, or if you think a child might be at risk of extremism.

CHANNEL Panel Chair
Jo Benson, Head of Youth Offending Service
Contact details: 01325 406791

Due Diligence and Counter Extremism Group (DDCEG) Helpline - (020 7340 7264) For school staff and governors to raise concerns relating to extremism directly and in confidence.

Durham Constabulary Prevent Team

Sgt Jayne Freeman	Direct dial 0191 375 2555	Jayne.freeman@durham.pnn.police.uk
DC Steve Holden	Direct dial 0191 375 2905	Steven.holden@durham.pnn.police.uk

Concerns can be raised to Durham Constabulary using the Prevent referral form (Appendix A) and emailed to HQspecialbranch@durham.pnn.police.uk

Counter Terrorism and Borders Bill Fact Sheet
Counter Terrorism Policing

Proscribed organisations
Under the Terrorism Act 2000, the Home Secretary may proscribe an organisation if she believes it is concerned in terrorism, and it is proportionate to do. For the purposes of the Act, this means that the organisation:
• commits or participates in acts of terrorism;
• prepares for terrorism;
• promotes or encourages terrorism (including the unlawful glorification of terrorism); or
• is otherwise concerned in terrorism.

Click the link to access a list of Proscribed Organisations

List of Proscribed Organisations

Prevent Duty Guidance

https://www.gov.uk/government/publications/prevent-duty-guidance

https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018

http://www.preventtragedies.co.uk/

https://familiesmatter.org.uk/

Useful websites

Resources to use with pupils http://www.wherestheline.co.uk/

http://www.preventforschools.org/

https://educateagainsthate.com/

This policy should be considered alongside other related policies within school

- Safeguarding and Child Protection Policy
- Single Equality Policy
- Anti-Bullying Policy
- Behaviour Policy
- Online Safety and ICT Policy

Introduction

Schools have a vital role to play in protecting pupils from the risks of extremism and radicalisation, a role which is underpinned by the Counter- Terrorism and Security Act 2015 "to have due regard to the need to prevent people from being drawn into terrorism.

The Government's Prevent Strategy has raised awareness of the specific need to safeguard children, young people and families from violent extremism and terrorism. There have been nationally situations in which extremist groups have attempted to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Firthmoor Primary School values freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning our society's values. Both pupils/students and teachers have the right to speak freely and voice their opinions. However, freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued. Free speech is not an unqualified privilege; it is subject to laws and policies governing equality, human rights, community safety and community cohesion.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

The current threat from terrorism in the United Kingdom may include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation. Firthmoor Primary School is clear that this exploitation and radicalisation should be viewed as a safeguarding concern.

Definitions of Radicalisation and Indicators of vulnerabilities to radicalisation are in appendix B

Firthmoor Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

Firthmoor Primary School seeks to protect children and young people against the messages of all violent extremism including, but not restricted to, those linked to Islamist ideology, or to Far Right / Neo Nazi / White Supremacist ideology, Irish Nationalist and Loyalist paramilitary groups, and extremist Animal Rights movements.

Procedures for referrals

Procedure for Referrals
Keeping children / young people safe from these risks is a safeguarding matter and should be approached in the same way as safeguarding children from other risks.

Although serious incidents involving radicalisation have not occurred at Firthmoor Primary it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through implementing the school safeguarding procedures, **via the Designated Safeguarding Lead / SPOC**

When any member of staff has concerns that a pupil may be at risk of radicalisation or involvement in terrorism, they should speak with the Prevent Single Point of Contact (SPOC) and to the Designated Safeguarding Lead if this is not the same person.

The Prevent Single Point of Contact (SPOC) will be the lead within the School for safeguarding in relation to protecting individuals from radicalisation and involvement in terrorism: this will normally be the Designated Safeguarding Lead.

The SPOC for **Firthmoor Primary School** is **Mrs Ann Dixon, Headteacher**. The responsibilities of the SPOC are described in Appendix C

Concerns and incidents regarding radicalisation can also be referred to Durham Police using the Prevent Referral form

Risk reduction
The school governors, the Head Teacher and the Designated Safeguarding Lead will assess the level of risk within the school and put actions in place to reduce any identified risks.

Aims and Principles
The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.
 The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Definitions

Radicalisation refers to the process by which a person comes to support terrorism and extremism leading to terrorism.

Extremism is defined by Government in the prevent strategy as: Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also include in the definition of extremism calls for the death of members of our armed forces.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the school.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Use of Online Technology and Social Media

Firthmoor Primary is aware of the risk of use of social medial for online radicalisation. (https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation)
We promote a positive and protective school ethos. The school has an acceptable use of ICT policy and pupils are taught about internet safety as part of our curriculum. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

Staff Training

School will ensure that all staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of radicalisation and how this might be identified early on. Staff attend annual refresher training alongside Child Protection and Safeguarding Training.

Policy Review

This policy statement will be reviewed annually as part of the overall Safeguarding and Child Protection policy review

Appendices

A. Prevent Referral Form
B. Indicators of vulnerabilities to radicalisation
C. Role and responsibilities of the single point of contact (SPOC)

Appendix A (*Double Click on image to open full document*)

PREVENT Referral Form

Please complete the form to the best of your knowledge and with as much detail as possible.
This information will be administered by the relevant police force and passed to a local Prevent team.
Where possible we aim to give you feedback on your referral, however this is not always possible.

Once completed, please send the completed form to: HQspecialbranch@durham.pnn.police.uk

Have you discussed this individual with your organisations safeguarding lead?	Yes	No
Have you discussed your concerns about this individual with any other agencies?	Yes	No
Have you informed the individual that you are making this referral?	Yes	No

Please provide any further details

Date referral made

Your details

First name

Last name

Professional role and organisation

Relationship to individual

Telephone number

Email address

Firthmoor Primary School is a company limited by guarantee in England and Wales (Registered no: 8028789) whose registered office is at Ingleby Moor Crescent, **Darlington**, DL1 4RW

INDICATORS OF VULNERABILITY TO RADICALISATION

1. Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.

2. Extremism is defined by the Government in the Prevent Strategy as: Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

3. Extremism is defined by the Crown Prosecution Service as:
   The demonstration of unacceptable behaviour by using any means or medium to express views which:

   • Encourage, justify or glorify terrorist violence in furtherance of particular beliefs;
   • Seek to provoke others to terrorist acts;
   • Encourage other serious criminal activity or seek to provoke others to serious criminal acts; or
   • Foster hatred which might lead to inter-community violence in the UK.

4. There is no such thing as a "typical extremist": those who become involved in extremist actions come from a range of backgrounds and experiences, and most individuals, even those who hold radical views, do not become involved in violent extremist activity.

5. Pupils may become susceptible to radicalisation through a range of social, personal and environmental factors - it is known that violent extremists exploit vulnerabilities in individuals to drive a wedge between them and their families and communities. It is vital that school staff are able to recognise those vulnerabilities.

6. Indicators of vulnerability include:

   Identity Crisis – the student / pupil is distanced from their cultural / religious heritage and experiences discomfort about their place in society;
   Personal Crisis – the student / pupil may be experiencing family tensions; a sense of isolation; and low self-esteem; they may have dissociated from their existing friendship group and become involved with a new and different group of friends; they may be searching for answers to questions about identity, faith and belonging; **Personal Circumstances** – migration; local community tensions; and events affecting the student / pupil's country or region of origin may contribute to a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy;

Unmet Aspirations – the student / pupil may have perceptions of injustice; a feeling of failure; rejection of civic life;

Experiences of Criminality – which may include involvement with criminal groups, imprisonment, and poor resettlement / reintegration;

Individual Needs – students / pupils may experience difficulties with social interaction, empathy with others, understanding the consequences of their actions and awareness of the motivations of others.

However, this list is not exhaustive, nor does it mean that all young people experiencing the above are at risk of radicalisation for the purposes of violent extremism.

7. More critical risk factors could include:

- Being in contact with extremist recruiters;
- Accessing violent extremist websites, especially those with a social networking element;
- Possessing or accessing violent extremist literature;
- Using extremist narratives and a global ideology to explain personal disadvantage;
- Justifying the use of violence to solve societal issues;
- Joining or seeking to join extremist organisations; and
- Significant changes to appearance and / or behaviour;
- Experiencing a high level of social isolation resulting in issues of identity crisis and / or personal crisis.

Appendix c   **ROLES AND RESPONSIBILITIES OF THE SINGLE POINT OF CONTACT (SPOC)**

The SPOC Firthmoor Primary is Ann Dixon, Headteacher who is responsible for:

- Ensuring that staff of the school are aware that you are the SPOC in relation to protecting students/pupils from radicalisation and involvement in terrorism;

- Maintaining and applying a good understanding of the relevant guidance in relation to preventing students/pupils from becoming involved in terrorism, and protecting them from radicalisation by those who support terrorism or forms of extremism which lead to terrorism;

- Raising awareness about the role and responsibilities of Firthmoor Primary School in relation to protecting students/pupils from radicalisation and involvement in terrorism;

- Monitoring the effect in practice of the school's RE curriculum and assembly policy to ensure that they are used to promote community cohesion and tolerance of different faiths and beliefs;

- Raising awareness within the school about the safeguarding processes relating to protecting students/pupils from radicalisation and involvement in terrorism;

- Acting as the first point of contact within the school for case discussions relating to students / pupils who may be at risk of radicalisation or involved in terrorism;

- Collating relevant information from in relation to referrals of vulnerable students / pupils into the Channel* process;

- attending Channel* meetings as necessary and carrying out any actions as agreed;

- Reporting progress on actions to the Channel*; and

- Sharing any relevant additional information in a timely manner.

* Channel is a multi-agency approach to provide support to individuals who are at   risk of being drawn into terrorist related activity.

Channel aims to:
- Establish an effective multi-agency referral and intervention process to identify vulnerable individuals;

- Safeguard individuals who might be vulnerable to being radicalised, so that they are not at risk of being drawn into terrorist-related activity; and
- Provide early intervention to protect and divert people away from the risks they face and reduce vulnerability.