**Year 3 Curriculum**

**Academic Year 2019/2020**

**Literacy**

Simple and compound sentences with conjunctions (e.g. and, but, so, then)

Using openers and clauses (e.g. after, before, as, when)

Developing use of adjectives, verbs and adverbs in sentences

Punctuation including commas in lists and inverted commas

Introduction to paragraphing and headings/subheadings

Learn and use spelling patterns and rules

Writing in a variety of genres; recount, diary, instructions, letter, non-chronological report, persuasion, story, description

Texts: The Sheep Pig/Pinocchio/The Abominables

**Science and Computing**

**Maths**

Number

Calculations

Measures

Geometry

Statistics

Local History – George Stephenson

Ancient Egypt

Stone Age

Local area study

Volcanoes

North America

**(democracy, respect, tolerance, rule of law)**

Christianity

Sikhism

**(respect, tolerance, rule of law)**

Greetings

Counting (1 to 10)

Name and age

Address

Classroom items and instructions

**Humanities – History, Geography and Religious Education & French**

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**PSHE**

Health and Wellbeing

Relationships

Living in the wider world

Create a presentation

Create a scratch website

e-Safety

Animals including humans

Sound

Forces and Magnets

Plants

Rocks & Soils

**Physical Education (respect, rule of law, tolerance)**

Gymnastics

Dance

Games – Tennis and Hockey

Athletics

Swimming

Cross-county

**The Arts – Art, DT and Music**

International Artist Study – Claude Monet

Composer Study - Tchaikovsky; Swan Lake

Healthy Me – Making a healthy lunch

**Special Events and Visits**

Pedestrian Training