**Year 2 Curriculum**

**Academic Year 2019/2020**

**Literacy**

Develop writing, reading and speaking/listening skills through a range of fiction, non-fiction and poetry.

Use punctuation correctly in sentences that make sense (full stops, capital letters, question marks, exclamation marks, commas in lists and apostrophes).

Use conjunctions to join ideas and extend sentences.

Use adjectives and adverbs to describe and specify.

Continue to work on letters and sounds phases 3-6, including prefixes and suffixes.

Spelling and reading of KS1 common exception words.

**Maths**

Problem solving and reasoning

Recall and use addition and subtraction fact to 20 fluently and derive and use related facts up to 100 in order to solve problems.

Read and write numbers to at least 100 in numerals and words.

Recall and use multiplication and division facts for the 2, 3, 5 & 10 multiplication tables including recognising odd and even numbers.

Tell and write the time to five minutes including quarter past/to the hour and draw the hands on a clock face to show these times.

Double numbers to 50 and find the corresponding division facts.

Recognise, find, name and write fractions 1/3, 1/4, 2/4 & 3/4 of a length, shape or set of objects or quantity.

Find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**Science and Computing**

Presentations

Programming & Coding

Uses of Technology

Animals (including humans)

Plants

Uses of every day materials

Living things and their habitats

Countries within the UK & Europe

France Study

Continents & Oceans of the World

Comparing/contrasting non-European location

St Lucia **(respect, tolerance)**

Significant Individual – Grace Darling

Changes within living memory (food) – 1919 to 2019

Events beyond living memory – The Titanic

Christianity

Hinduism

Judaism

**(mutual respect, tolerance)**

**Humanities – History, Geography and Religious Education**

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**PSHE**

Health and Wellbeing

Relationships

Living in the wider world

**(Democracy, rule of law, liberty, respect, tolerance)**

**Physical Education (respect, rule of law, tolerance)**

Throwing and catching

Dance

Gymnastics

Football

Athletics

**The Arts – Art, DT and Music**

International Artist study – Henri Rousseau

Drawing & Sketching

Composer Study – Prokofiev; Peter and the Wolf

Healthy Food

**Special Events and Visits**

Pedestrian Training Visit to local church

Mini Medics