**Firthmoor Primary School**

**Pupil Premium Strategy 2018/2019- Review**

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| **Financial Year** | **Amount of Pupil Premium Funding** |
| **2017 - 2018** | £211,740 |
| **2018 - 2019** | £222,680 |

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|  | **2017 - 2018** | **2018 – 2019**  |
| **Percentage of Pupil Premium** | 54.3% | 55.7% |
| **Number of eligible pupils** | 157 | 165 |
| **Number of looked after children** | 2 | 2 |

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| **Use of Pupil Premium** | **Target Pupils** | **Intended Outcomes** | **Results/Impact** |
| Y3-6 intervention teacher (0.8) + TASmall class intensive support  | Y3 x 4 pupilsY4 x 3 pupilsY5 x 5 pupilsY6 x 1 pupil | To narrow the gap in attainment in Reading/Writing + Maths within a supportive, nurturing environment whilst providing a high level of pastoral support | Improved attendance and engagement in learning for all pupils. Good progress made especially in writing. |
| KS1/2 intervention teacher (0.5)1:1 and small group Reading + Maths support | Target pupils from Y1=Phonics x 8Y4=Story Hunters x4Y5=intensive Reading x 2Y5 Maths boosterx2 | Y1 = 4/8 pass phonic screening from low baseline Y4 = Pupils show above expected progress in ReadingY5 Reading = pupils show increase in standardised score from autumn to summerY5 Maths = increased confidence/competence in basic calculation skills | Y1 = 3/8 passed phonicsY4 = 3/4 above expected progressY5 = achieved in readingY5 = achieved in maths |
| 1:1 Maths intervention 1 hour weekly after-school session delivered by teachers | Y6 = 6 pupils | All pupils to attain national expectation in Maths | Achieved = all pupils attained 100+  |
| Whole school curriculum trip to the coast | 297 pupils from YR – Y6(172 x PP pupils) | First hand coverage of cohort appropriate Geography, Science and History objectives through workshops at Teesmouth Field Centre, Saltburn and Whitby | Pupil feedback and work scrutiny showed enhanced knowledge |
| ‘Women who made History’ talk at Durham Attendance at talk and Q&A session by Emily Pankhurst + books | 15 x HA girls from Y4 – Y6 | Girls are inspired in their career aspirations by famous historical women  | Girls were very enthusiastic and confident enough to take the mic to ask questions of the author |
| Bookworm Reading Club Higher ability Y5 pupils – lunchtime club with TA | Y5 = 6 pupils | To instil a love of reading + promote attainment at higher levels in Y5 assessments | Increase in s score from aut to summer for all pupils  |
| Family Reading ClubSiblings reading with TA on daily basis during KS1/2 Breakfast Club | 6 families | To support families in developing a love of reading To increase confidence and fluency in reading | Some issues with attendance but very successful for 3 families |
| Pastoral SupportInclusion Officer supportEarly Years assistantDinosaur School deliverySchool counsellor | All year groups + parents/carers | To ensure that FSM pupils attend in line with Non-FSM pupilsTo support identified FSM pupils with persistent absenteeismTo develop social and interaction skills in EY/KS1To improve attitudes to learning for key pupilsTo provide opportunities for parental engagementTo ensure the wellbeing of all pupils  | Gap between FSM and Nat other stands at 23% - continued focus.Some target FSM pupils show improvement in p.a.Creation of smaller Y1 class for key pupils in 2019/20 |
| EY Apprentice | Early Years pupils | To develop speaking/listening and social interaction skills for Early Years pupils | Highly effective apprentice has allowed TA release for intervention programmes  |
| 2 x Breakfast ClubEarly YearsKS1/2Range of breakfast foodReading/drawing activities | All pupils from Nursery to Y6 | To encourage good attendance and punctualityTo promote healthy eatingTo provide children with opportunities to share books + talk with an adult before start of school day | Breakfast Club in EY very popular and increased attendance in Y1-Y6 (140+ pupils daily). Calm start to day with improved punctuality for key pupils |
| Speech and Language S and L technician(Wellbeing Trust) | Early YearsKS1 | To deliver NHS S and L programmes for key pupils To enable pupils to access phonic intervention programmes | Good progress shown by all pupils in S&L programme progression  |
| Behaviour SupportConsultant services | Parents/carersClass teachers | To provide termly consultation session for identified parents on 1:1 basis to support the implementation of behaviour management strategies in the homeTo provide staff drop-in support to discuss behaviour management strategies in the classroom | Parental feedback very positive.  |
| Attendance Resources and RewardsClass and individual rewards for good/improved attendance Alarm clocks, sticker charts  | All pupils | To support parents in ensuring good punctuality and attendance for their childrenTo improve attendance of PP children in line with non PP children To reduce the number of persistent absentees | Some key pa children show increased attendance. Number of unauthorised holidays has markedly risen. |
| GOAL – Game Of Actual Life2 x 1 hour weekly sessions by external provider (Y4 + Y6)  | 14 x Y4 pupils 19 x Y6 pupils | To deliver programme of life skills messages eg managing budgets, career choices | Not so popular with older children this year – consider introducing to younger pupils in future |
| Kingswood Residential Visit3 day visit36 x Y5 pupils LAC pupils foc17 x PP pupils - £90 subsidy+ transport costs for all pupils | Y5 pupils | To participate in programme of outdoor activities – building skills of outdoor pursuits, team working, independence and resilience  | Very time consuming in planning and preparation but well supported by families. Children showed good progress in resilience and independence. |
| Enrichment OpportunitiesProgramme of subsidised trips Programme of visitorsExtensive programme of extra-curricular clubs eg Drawing, Arts and Crafts, Fitness Fun, various sports | All year groups | To provide experiential learning opportunities for pupilsTo provide SMSC opportunitiesTo provide a stimulus for Literacy resulting in increased attainment | Wide range of trips offered to all cohorts resulted in marked gains in knowledge and vocabulary across the curriculum. Identified need to expand non-sporting clubs and offer more clubs for younger pupils in 2019/20. |
| Clothing/EquipmentResources to support PP children and families  | All year groups | Equal opportunities to enable pupils to access all academic and sporting activities  | Clothing, uniform and items of footwear purchased for some pupils. |