

## Evidencing the Impact of Primary PE and Sport Premium 2018/ 2019

The Primary PE and Sport Premium is a ring-fenced fund to make additional and sustainable improvements in the quality of PE and Sport offered by schools. This means the fund should:

- develop an or add to the PE and sport activities that a school already offers
- build capacity and capability within the school to ensure improvements made now will benefit pupils joining the school in future years.

The national vision is for:

**“All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In this academic year **2018/ 19**, we will/ have received **£18,460.00**

This report was updated in July 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ PE Apprentice - whole school impact and raised the profile of PE and sporting activities</li> <li>▪ Maintained regular after school sporting opportunities provided.</li> <li>▪ Maintained amount of L2 festivals and competitions attended.</li> <li>▪ Introduced 'Daily Mile' activity for Year 1 to Year 6.</li> <li>▪ Begun to increase staff CPD using internal and external means</li> <li>▪ Good range of sporting activities offered for example racket sports/ rugby/ tri golf/ gymnastics/ cross country/ rugby/ football</li> <li>▪ Specific CPD - increased knowledge of subjects in invasion games/ general PE lessons</li> <li>▪ Successful Judo Taster sessions deliver Year 1 to Year 5</li> <li>▪ Bronze Sainsbury's Quality Mark 2016/17</li> </ul>	<ul style="list-style-type: none"> <li>▪ Introduce new PE plans - Year 1 to Year 6 and evaluate effectiveness/ ease of use etc.</li> <li>▪ Children to complete questionnaire on physical activity completed outside of school.</li> <li>▪ Children to complete evaluation after completing time at after school club/ lunch time club</li> <li>▪ Rotate type of sporting activities offered to children/ reintroduce sporting activities that have completed in previous years from specialist coaches eg fencing/ dance/ archery</li> <li>▪ Create a tracking system to show what sporting activities children have participated in and what sporting activities children have competed at (school/ town level)</li> <li>▪ Increase community clubs links by providing introductory sessions/ more information available</li> <li>▪ Regain Bronze Sainsbury's Quality Mark 2018/19</li> <li>▪ More focused sporting activities at playtimes and lunch time</li> <li>▪ Ensure 30 active minutes for each child daily</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	no

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,460.00	<b>Date Updated:</b> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 84%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1) Maximise engagement and activity by all pupils at break time, lunch time and after school.	<ul style="list-style-type: none"> <li>- Special coaching staff to run Girls and Boys separate Games Clubs with PE Apprentice supporting. Autumn and Spring 1 - Y5 and 6 Spring 2 and Summer - Year 4 and 5</li> <li>- PE Apprentice to lead Fitness Fun after school club Autumn 2018/ Spring 1 - Y3 Spring 2/ Summer 2019 - Y4</li> <li>- Service Level Agreement with the Schools Sports Partnership delivering specialist coaching sessions</li> <li>Additional Swimming lessons</li> <li>- PE Apprentice to deliver lunch time club eg mini circuits</li> </ul>	<ul style="list-style-type: none"> <li>£50 per week (36 weeks) £1800.00</li> <li>£11,000.00</li> <li>£1,200</li> <li>£800</li> <li>see above</li> </ul>	<ul style="list-style-type: none"> <li>Higher numbers of children regularly attending the after school clubs.</li> <li>KS2</li> <li>- 71 children regularly attended one of 4 clubs (44% of KS2)</li> <li>KS1</li> <li>- 13 Y1 children attended football club throughout the year</li> <li>Pupil feedback and observations</li> <li>- MT interview Y5/6 Girls' Games club. They were very happy and enjoyed all activities.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate other different types of activities that can be delivered.</li> <li>eg golf/ archery/ fencing</li> </ul>

<p>2) Improve quality of PE lessons so children are active and encouraged to participate in a range of sports and activities</p>	<p>- PE Apprentice/ TA to deliver after school football club for Y1 pupils</p> <p>- TAs to lead/ support activities on yard eg TAG rugby on the playground or field/ MUGA activities/ skipping</p>	<p>see above</p> <p>Free</p>	<p>They suggested other activities they would like to try eg badminton</p> <p>Higher numbers of children engaged in sporting activities.</p> <p>- all classes have participated in 'Daily Mile' and asked to complete 3 times per week</p> <p>- all children have access to new playground trim trail equipment. Many more children observed using this equipment especially the bars and monkey hold activity.</p> <p>- skipping/ football still remain</p> <p>- informal feedback obtained from children all reported they 'loved' new equipment.</p> <p>Range of activities/ equipment is being used regularly</p> <p>Activities on the yard</p> <p>- football/ skipping/ gym equipment/ trim trail/ playground draughts/ playground trim trail/ tyre park/</p>	<p>PE Leader/ HT to identify any staff who need further support to deliver activities and provide appropriate professional learning. eg NQT next year</p>
	<p>- PE Apprentice to work alongside class teachers in afternoon pm</p>	<p>Refer to Key Indicator 1</p>	<p>Staff more confident when delivering lessons</p>	

<p>3) Maximise engagement and activity of pupils identified as less active/ not involved in physical activity outside of school</p>	<p>sessions - provide support/ lead small groups/ suggest activities</p> <p>- PE specialist coaches to deliver lessons alongside the teacher</p> <p>Autumn 1 2018 - 5 weeks of 2 hours of invasion game for two Year 6 classes (Y6DM and Y56AW)</p> <p>Spring 2 2019 - 5 weeks of 2 hours of gymnastics for one Year 1 and one Year 2 class (classes tbc)</p> <p>- PE specialist coaches to deliver lessons two afternoons a week. Monday - Year 2 children (Y2TH/ Y2LJ) Friday - Year 3/ 4 children (Y3VM/ Y34SB)</p>	<p>point 1</p> <p>£332.00</p> <p>£332.00</p> <p>Alternative Funding stream</p>	<p>independently.</p> <p>- staff have reported apprentice is excellent when delivering small group activities and is keen to lead larger groups</p> <p>- staff (WC/ AW) reported that apprentice support helped deliver lessons and increased confidence teaching PE</p> <p>- <u>Aut 1</u> DM/ AW received in lesson CPD for invasion games.</p> <p>- <u>Sum 2</u> LT/LJ received in lesson CPD for gymnastics. Both staff reported they found it great experience as breaks down skills.</p> <p>Feedback from staff and children regarding enjoyment and how much they have achieved.</p> <p>-MT questioned Y5/6 Girls Games Club. All chn reported they enjoyed activities and time at club. Girls suggested other activities such as badminton</p> <p>- All children demonstrated enjoyment when MT observed the club.</p>	<p>Further CPD for staff who request and show an interest in PE/ sporting activities eg staff to buddy up and carry out peer observations' PE Leader to monitor and provide support where needed</p> <p>- further training in gymnastics/ dance/ net and wall games</p> <p>- look at EYFS resources/ training</p> <p>Regularly monitor quality of equipment and replace as needed.</p> <p>- audit completed May 2019. Update football kit socks/ swimming costumes available/ foot pumps</p> <p>Planning resources to support staff to deliver PE objectives appropriate to the age of their children.</p>
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	- Deliver After School 'Fitness Fun' club for an hour a week. Facilitated by TA/ PE Apprentice Y3 - Aut 2018 to Spring 1 2019 Y4 - Spring 2 to Sum 2 2019	Refer to Key Indicator 1 point 1	Children when questioned completing more time being active and making healthy lifestyle choices. - 17 Y3 and 20 Y4 children regularly attended Fitness Fun Clubs	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Celebrate school sport successes both within school activities and competitions and in the community	- Celebrate sporting success in assemblies, on the school notice boards and on the school website  - PE Leader/ PE Apprentice/ other involved staff to write regular sporting updates to be published on school newsletter.  - PE Leader/ HT to contact local press where appropriate	£500	PE and Sporting Activities made higher profile on the school website - create tab on home page. - newly introduced PE Awards Assembly (21 <sup>st</sup> June 2019). Children from each year group were nominated for a PE medal linked to School Games Values. Also the top 3 scoring pupils from each class in the Virtual School Run received their medals. Nearly 70 parents attended the assembly and it was posted on the school website.  Website/ notice board (in school and outside entrance) regularly updated with contributions from PE Leader,	Next year continue to hold annual PE Awards ceremony and buy medals for nominated winners.  Next year use the 6 School Games Values trophies and award to nominated child every term - celebrate at an assembly and invite parents.  Ask all staff who attend sporting events to write report for website which can also be used as blog on School Games website and on PE notice board.  PE leader to redesign PE notice board to include clear

<p>2) Raise fitness levels in all pupils across the school</p>	<p>- Key Stage Two - School Games Day (Summer 2019)</p> <p>- PE Apprentice deliver a range of activities in curriculum time, at playtime/ lunch time and after</p>	<p>PE Apprentice and staff who have been involved in sorting activities both in and out of school.</p> <p>- separate tab on school website for sporting achievements and events which are regularly updated after every L2 competition and sporting events within the school</p> <p>KS2 School Games Celebration - 12<sup>th</sup> July. Include a round robin of events run and delivered by 14 x Y6 children including cross country training, basketball skills, throwing and jumping activities, a variety of team races</p> <p>KS1 School Games Celebration - 15<sup>th</sup> July Include a round robin of events run by specialist coaches and 6 x Y5 children. vents including parachute games, a variety of team races, Daily Mile challenge, throwing and jumping activities</p> <p>Classes regularly using 'Daily Mile' track. - classes timetable to complete</p>	<p>sections for personal challenge/ intra sporting events/ inter sporting events/ other sporting achievements outside the school</p> <p>Promote local running events eg Parkrun, Darlington 3k</p>
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	<p>school</p> <ul style="list-style-type: none"> <li>- all classes use 'Daily Mile' track</li> <li>- PE Leader to introduce Personal Challenge activity in whole school assembly (one per term)</li> <li>- Class teachers to look at benefits of being fitter with classes (PSHE)</li> <li>- Complete virtual PE competition called 'The School Run' Spring 2019</li> <li>- Organise and deliver 30 Active minutes activities throughout the day</li> </ul>		<p>at least 3 times per week.</p> <p>Children observed to be able to run further and complete mile in quicker time.</p> <ul style="list-style-type: none"> <li>- KS1 staff reported children very enthusiastic about Daily Mile</li> <li>- Most KS2 children enjoy the Daily Mile</li> </ul> <p>Spring Term - Virtual School Run</p> <ul style="list-style-type: none"> <li>- challenge included children trying to improve their performance in three events: 5m shuttle run/ distance throwing/ standing long jump.</li> </ul> <p>Top 3 scoring children in each class (Y1 to Y6) received a medal</p> <p>CS sent on Fit for Life (beginners) training on 7<sup>th</sup> Jan 2019</p> <p>CS disseminated information to staff and all staff received CPD twilight training on 6<sup>th</sup> Feb 2019</p> <p>Many staff began teaching fitness activities as part of</p>	<p>PE Leader to monitor the frequency classes complete the Daily Mile.</p> <p>Continue to plan Daily Mile into timetable and complete at least 3 times per week - look at ways to encourage children to jog more of the way especially more inactive children.</p> <p>Complete another Virtual School Run - 2019 to 2020</p> <p>Monitor Active 30 activities. PE Leader to identify any staff who require further support.</p> <p>Staff found tricky to fit into timetable so PE Leader with staff need to investigate how active sessions can be fit in more easily so that it is embedded into weekly</p>
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			lessons/ discrete sessions	timetable.  Look at activities to promote active lessons across the curriculum - suggest ideas to staff
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 8.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Update and increase subject knowledge of staff	<p>Member of staff to attend 'Fit for Beginners' course Spring 2019</p> <p>Whole staff CPD on 'Fit for Beginners' follow up including strategies on activities to be delivered</p> <p>PE Apprentice to attend collage once a week as part of apprenticeship course.</p> <p>PE Leader to attend half termly meetings with School Games Organiser as part of PE SLA</p> <p>Purchase lesson plans linked to town competition diary dates (Y1 to Y6) from PASPE</p> <p>Training resources, subscriptions, entry fees and courses for staff</p>	<p>£774.00</p> <p>£750</p>	<p>Attendance record for course. CS attended 7<sup>th</sup> Jan 2019</p> <p>Activities from course to be disseminated to all staff. Staff CPD sessions 6<sup>th</sup> Feb 2019</p> <p>TAs/ PE Apprentice to begin to deliver 30 active minutes activities at playtime/ lunch time.</p> <p>PE Apprentice delivers independently ideas from collage sessions during lessons and on the playground</p> <p>Staff to use lesson plans - enabling staff to be more confident at delivering the appropriate level of activities. - lessons plans begun to be introduced and some staff have used (WC/ MT/ PJ). Lessons plans were useful and gave good ideas that could be developed if chosen to was some of the informal feedback given to PE leader.</p>	<p>'Fit for Beginners' lead/ PE Leader/ HT to monitor 30 active minutes activities.</p> <p>PE Leader networks with other PE colleagues across the town to share good practice and support</p> <p>PE Leader to ensure staff are up to date with latest strategies and resources.</p> <p>Create specific folder for each year group of PE lessons for all year. Folder to include progression skills and assessment materials using PASPE lesson plans bought this year.</p> <p>Provide list of other resources available for staff</p> <p>Provide list of PE CPD for</p>

<p>2) Staff upskilled in developing a wide range of sports and increased capability in demonstrating skills and techniques</p>	<p>Sporting coaches employed to deliver PE lessons alongside teachers/ PE Apprentice eg Invasion Games/ Gymnastics</p>		<p>Staff independently deliver skills and activities observed in lessons (DM/ AW/ LJ/ LT)</p> <ul style="list-style-type: none"> <li>- <u>Aut 1</u> DM/ AW received in lesson CPD for invasion games.</li> <li>- <u>Sum 2</u> LT/LJ received in lesson CPD for gymnastics. Both staff reported they found it great experience as breaks down skills.</li> </ul> <p>PE Apprentice has supported external coaches and staff throughout the year. Knowledge and skills gained has been used when Apprentice delivers after school clubs eg Fitness Fun</p>	<p>staff.</p> <p>Staff complete questionnaire on confidence and knowledge of PE teaching and ask staff which areas they would like support in.</p> <p>Next academic year offer more staff in lesson CPD. Possible areas to support gymnastics/ dance/ games.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Continue to develop a wide range of sporting activities to ensure more pupils become involved at break time, lunch time, after school and in curriculum times	<p>Specialist coaches to deliver two after school Games Club (1 for boys and 1 for girls)</p> <p>Update and buy new equipment for the playground.</p> <p>Staff to lead/ support children in physical activities eg TAG Rugby/ cricket/ skipping/ on the tyre park/ using fitness equipment</p> <p>Promote sporting activities within the community</p>	£1000	<p>Numbers of children engaging in activities to increase.</p> <p>Specialist Coaches delivered:</p> <ul style="list-style-type: none"> <li>▪ Y5/6 Boys - Aut Term Games Club</li> <li>▪ Y5/6 Girls - Aut Term Games Club</li> <li>▪ Fitness Fun - delivered by PE Apprentice/ TA</li> <li>▪ Y1 Football Club - delivered by PE Apprentice/ TA</li> </ul> <p>Larger playground equipment to be updated in Spring 2019</p> <p>Staff lead activities at break and dinner times Eg ball games in the MUGA/ skipping ropes activities/ hopper activities/ tyre park time/ circuit training.</p> <p>Sporting activities displayed on inside and outside notice boards.</p>	<p>Ongoing review of clubs and activities offered.</p> <ul style="list-style-type: none"> <li>- Set up new club for Year 5/6 Football and enter the School's Football League</li> <li>- Change Boys' Games club to different year group</li> </ul> <p>Continue to employ specialist coaches. and possibly invite parents who have coaching interest/ qualifications</p> <p>Look out for other sporting activities being introduced through other companies</p> <p>Review regularly with School Council and staff what equipment needs replacing or needs buying to maximize activity on the playground</p> <p>Monitor and replace equipment when required.</p>

2) Continue to provide sporting activities for identified 'less active' children in 'Fitness Fun' after school club	Deliver weekly 'Fitness Fun' session focusing on Year 3 and 4. Y3 - Aut and Spring 1 Y4 - Spring 2 and Summer		Regular attendance of targeted children. - 17 x Year 3 children and 20 x Year 4 children attended. With at least 10 less active children.  Feedback from children. - children very enthusiastic and Year 4 children have commented about looking forward to the next session.	Next year, target Year 3 and Year 4 less active children and girls to attend Fitness Fun sessions.
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Increase competitive sporting opportunity for children in school and town competitions across a range of sports</p> <p>2) To enter sporting competitions not entered before.</p> <p>3) To enter 'B' teams in competitions.</p>	<p>Class teacher and PE Apprentice alongside specialist coaches to train children for specific sporting events.</p> <p>Release staff to accompany children to town (Level 2/ 3) sporting events.</p> <p>Provide transport to all competitions</p> <p>PE leader and/ or specialist</p>		<p><u>Level 2 Competitions</u></p> <ul style="list-style-type: none"> <li>- 5 intra events</li> <li>- 8 town competitions entered this year</li> <li>- 1 x B team entered (Y4 Quadkids)</li> <li>- 3 teams entered at Y4 Community Games</li> <li>- Y2 Quadkids entered this year</li> <li>- 1 x Year 5 child competed at Tees Valley athletics in 600m and long jump events</li> </ul>	<p>Find more opportunities to hold intra sporting events between classes/ year groups</p> <p>Continue to enter town L2 competitions incl new competitions for the school. Aim for 10 events next year</p> <p>Continue to celebrate sporting successes in assembly, and on the school website. Hold PE Awards</p>

	<p>coaches to deliver a competitive sports day for LKS2 and UKS2</p> <p>Create tracking system across KS2 of sporting activity and event participation.</p> <p>Enter a minimum of 2 'B' team competitions.</p> <p>By the end of Year 6 all children to have participated in a sporting competition/ event.</p>		<p>PE Apprentice accompanied children to sporting activities and provides continuity between school and competition environment.</p>	<p>Assembly.</p> <p>Enter at least 2 B team events next year.</p>
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