**Firthmoor Primary School**

**Pupil Premium Strategy 2017/2018**

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| **Financial Year** | **Amount of Pupil Premium Funding** |
| **2016 - 2017** | £232,320 |
| **2017 - 2018** | £207,240 |

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|  | **2016 - 2017** | **2017 - 2018** |
| **Number on roll** | 299 | 317 |
| **Pupils eligible for Pupil Premium** | 176 | 170 |
| **Percentage of eligible pupils** | 63.4% | 61% |
| **Number of looked after children** | 1 | 2 |

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| **Use of Pupil Premium** | **Target Pupils** | **Intended Outcomes** | **Results/Impact** |
| Y3/4 intervention teacher (0.8)  Small class intensive support | Y4 x 7 pupils  Y3 x 5 pupils | To narrow the gap in attainment in Reading/Writing + Maths within a supportive, nurturing environment | Pupils working more independently. Writing shows marked improvement esp in basic sentence structure + presentation |
| KS2 intervention teacher (0.3)  1:1 and small group Reading + Maths support | Target pupils from  Y3=Story Hunters x6  Y4=intensive Literacy/Maths support x 2  Y6=Maths 1:1 x 3 | Y3/4 = Pupils show above expected progress in Reading  Y6 pupils = pupils show increase in standardised score in KS2 SATs | All pupils showed above expected progress in Reading  Both Y4 pupils showed increased standardised score in Maths/Reading  2/3 x Y6 pupils attained ‘expected’ in Maths |
| 1:1 Maths intervention  1 hour weekly after-school session delivered by teachers | Y6 = 6 pupils | All pupils to attain national expectation in Maths | All 6 pupils attained national expectation in Y6 SATs |
| Bookworm Reading Club  Higher ability Y6 pupils – lunchtime club with governor | Y6 = 5 pupils | To instill a love of reading + promote attainment at higher levels in KS2 SATs | 30% pupils attained 110+ in Reading including 9 Bookworm pupils |
| Family Reading Club  Siblings reading with adult on daily basis during KS1/2 Breakfast Club | 6 families | To support families in developing a love of reading  To increase confidence and fluency in reading | Good attendance promoted increased attainment in fluency/comprehension for 5 sibling pairs |
| Pastoral Support  Inclusion Officer support  Early Years assistant  Dinosaur School delivery  School counsellor | All year groups + parents/carers | To ensure that FSM pupils attend in line with Non-FSM pupils  To support identified FSM pupils with persistent absenteeism  To develop social and interaction skills in EY/KS1  To improve attitudes to learning for key pupils  To provide opportunities for parental engagement  To ensure the wellbeing of all pupils | Attendance – FSM = 95.2% Non-FSM = 96.2%  Further support needed for target FSM pupils with attendance/punctuality  Good progress shown by pupils supported by Pastoral Support Assistant  School counsellor - ongoing |
| Early Years Breakfast Club  Nursery and Reception Breakfast Club in Nursery | Nursery  Reception | To encourage good attendance and punctuality  To promote healthy eating  To provide children with opportunities to share books + talk with an adult before start of school day | Increasingly good attendance at EY Breakfast Club – approx. 22 daily |
| Speech and Language  S and L technician  (Wellbeing Trust) | Early Years  KS1 | To deliver NHS S and L programmes for key pupils  To enable pupils to access phonic intervention programmes | 24 pupils from Nursery to Y2 supported by technician - 6 discharged from service |
| Behaviour Support  Consultant services | All year groups + parents/carers | To provide target support + intervention programmes for identified pupils + families  To deliver transition programmes  To provide staff/parent drop-in support | 9 parents/carers supported by consultant to address behaviour issues at home – resources provided |
| Football in the Community (FITC)  10 week x 1 hour fitness session with staff from Darlington FC | 15 pupils from Y2 – Y6 | To boost pupils’ self-esteem and deliver healthy lifestyle messages through sporting activities | 14/15 target pupils participated enthusiastically in weekly sport sessions and reported feeling increased confidence in PE |
| Enrichment Opportunities  Programme of subsidised trips inc. panto trip  Programme of visitors  Extra-curricular clubs | All year groups | To provide experiential learning opportunities for pupils  To provide SMSC opportunities  To provide a stimulus for Literacy resulting in increased attainment | Staff report enhanced vocabulary choices + curriculum knowledge following visits/visitors.  More detail included in writing tasks |